

| PACESETTER SCHEME 2020-2022 APPLICATION FORM        |   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| Health Board  | Hywel Dda University Health Board   |  |  |  |  |  |  |
| Pacesetter Scheme Title                             | Physician Associate Primary Care Development Programme  |  |  |  |  |  |  |
| What is the problem the scheme will try to address? | Ensure the growing number of newly qualified Physician Associates available to work in Primary Care have the required skills and competencies to do so.   |  |  |  |  |  |  |
|   | To ultimately, ensure there is an appropriately competent and sustainable workforce for Primary and Secondary Care to evolve the Primary Care model for Wales.  |  |  |  |  |  |  |
|   | Key problem: workforce sustainability; a number of reports from key practices in West Wales<br>and across primary care nationally, identify the key threat to the sustainability of general<br>practice is the ability to recruit and retain GPs and practice nurses. Coupled with a lack of<br>administrative resources; the changing nature of delivering medical care and an aging frail<br>population with multiple chronic conditions. This complexity, against a backdrop of public<br>sector austerity and political uncertainty is creating the perfect storm for unscheduled care:<br>practices are facing challenges in capacity, as are out of hours services and hospitals services:<br>minor injuries and accident and emergency centres. This is across the array of medical<br>presentations in physical and mental health as would be anticipated by the nature of our<br>population health indicators. |  |  |  |  |  |  |
|   | Within Mid and West Wales, particularly, we are experiencing an increasing difficulty to recruit and retain staff across all staff groups needed across the health and social care system, and increasing workforce "churn" within staffing groups is adding to the instability. Therefore, the need to engage and develop a new and alternative workforce is essential – Physician's Associates are part of this solution. Added, to this is the need to create an attractive and well thought out offer to this professional group in a rural area as they develop and evolve their practice. It is essential to explore and understand the value that Physician  |  |  |  |  |  |  |



|   | Associates can offer across the whole system and ensure an appropriate development pathway and career progression can be evolved.  |
|---|--|
| <b>Short description of the scheme.</b><br>(no more than half a page - embed<br>'Plan on a Page' if available or add<br>simple template as annex 2) | The scheme: Physician Associate Academy will enable Physician Associates to engage in<br>Primary and Secondary Care practice through different lenses: clinician, educator and service<br>improver depending on their own stage of development. The scheme in it's entirety will be 2<br>years: 6 month Trailblazer Physician Associate (Band 7) rotation, followed by 3 x 6 month<br>rotations of an internship Physician Associate (Annexe 21 Band 7) supported by a programme<br>lead Physician Associate to evolve the education, mentorship and quality improvement<br>aspects of the programme.  |
|   | The total programme across 3 county model: Carmarthen, Ceredigion and Pembrokeshire would equate to 1 Trailblazer PA and 3 intern PA's per county and 1 programme lead PA. Therefore a total programme requirement of 13 roles; or moderated as a pilot within 1 or 2 counties in most need i.e. Pembrokeshire and Ceredigion to create a sustainable model.   |
|   | The key to the programme will be a "Trailblazer Physician Associate" an established Physician Associate with a role to step into new areas where a Physician Associate has not been operating previously in Primary and Secondary Care and establish the role with the Practice/Area for an agreed rotational period (assessed as ideally 4-6 months). Following this, an internship Physician Associate can be placed within the Practice/Area for a 6-month rotation in each area: Primary, Community or Secondary care for the 18-month duration of the internship. As a new role, it will enable patients and clinicians to become confident– the Physician Associate Trailblazer will be a catalyst and instrumental in engaging with patient populations and promoting the role ready for the internship Physician Associate to be welcomed and for clinicians to be confident in their role to support and develop the intern. The educational element will be supported across the Physician Associate community by a education and improvement co-ordinator Physician Associate who can support educational development, coach/support the Trailblazer Physician Associates in service development and equally engage practices in aligning this work where Physician Associates could play a key role. |



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| For Primary Care:<br>The Physician associates will see patients with unscheduled care presentations both within the<br>GP surgery and on home visits. This will free up GP time to enable them to concentrate on<br>seeing patients with more complex needs and have the opportunity to develop a special<br>interest with the view to supplementing services in general practice e.g. minor surgery, IUD<br>fitting in the long term. This will be linked to the quality improvement pace setter programme<br>to demonstrate the value of the Physician Associate role and develop skills in quality<br>improvement and evidencing practice. |
|---|
| For Community & Secondary Care:<br>The Physician Associates would assess the placements in Secondary and Community Care for<br>the value of transfer/application to Primary Care knowledge. This will be linked to the quality<br>improvement pace setter programme to demonstrate the value of the Physician Associate<br>role and develop skills in quality improvement and evidencing practice. This may be linked to<br>any number of programmes or projects that see the shift into Primary and Community settings<br>i.e. Frailty etc   |
| Swansea Medical School is currently training Physician Associates however there are very few programmes established to provide further training for them once they are qualified, particularly to work in general practice. We would seek to work with Swansea and Birmingham Universities to see how we can evolve the educational offer to Physician Associates through this programme through student placements etc.  |
| The anticipation that the Physician Associate will move into established roles either, within practices or secondary care. This in itself will be exploratory, as over the course of the programme we would hope to see an emergent model of continued growth and development of the Physician Associate workforce across Primary And Secondary care and encourage how this could evolve in different ways.   |
| Alongside this, educational practice and career development will be built into the role of the programme lead to develop this as an outcome with the support of the Physician Associate Strategic Group and facilitated by the PA Implementation Group which incorporates Primary   |



|                           | and Secondary care. The Physician Associate Network which is evolving across Mid & West<br>Wales will also play a key role in supporting the programme. We would seek to work within<br>colleagues in Powys Teaching Health Board to ensure alignment and economies of scale<br>where possible.   |
|---------------------------|---|
| Allocation requested (£)  | £138,920 per year for 2 years   |
|                           | Breakdown:         Costs of the programme have been calculated on the basis of a 1 county or 2 county approach as below:         2 county (0.25 WTE per county)         Lead PA (8a) 50819 pa x 1 WTE reflected as 0.5 WTE pa equates to: c£26,000 (i.e. 0.25 WTE across each county).         Intern PA's (B7 Annexe 21) 32829 x 2 = c£66,000         Total c£92,000         Plus estimated 25% on costs – c£23,000         Plus GP Time estimated over 2 years x engagement with 2 PA's (230 per session x 52 x 2)         £23,920         Grand Total: £138,920         Not accounted for         Assess % or roles supported by HB 50/50 split and also part funded roles with         Practices/Rotations in HB         NB if 1 county role, lead would need to catalyse other roles, support dissemination of work         Evaluation – external £3000? |
| Start date of the scheme. | The programme will commence from April 2020, but the immediate availability of Physician<br>Associates will be dependent on the completion of their university education; this may be<br>during the summer of 2020. Some Physician Associates may, however, be immediately<br>available to commence the programme, having completed their university education<br>previously.   |



| Duration of the scheme.<br>(maximum 2 years)                           | The programme will be 2 years in duration.  |  |  |  |  |  |
|--|---|--|--|--|--|--|
| <b>Overarching aim of scheme.</b><br>(What are you hoping to achieve?) | The availability of a pipeline of appropriately skilled and competent Physician Associates to<br>work in Primary Care in Ceredigion and Pembrokeshire and Wales as a whole. These skills will<br>not be confined just to those required of a primary care clinician, but relate also to an<br>appreciation of how general medical services are organised and delivery and how care in a<br>locally is planned and funded. The strategic aim is to develop Physician Associates that are<br>competent across, Primary, Community and Secondary Care.   |  |  |  |  |  |
|  | NB. The intention is that this programme will sit as a wider strategic approach to developing workforce sustainability across the rural health and social care system, with Physician Associates being seen as a key component of this workforce.   |  |  |  |  |  |
|  | Ultimately, to establish Mid and West Wales as an attractive employment offer in educational terms for Physician Associates to grow and develop their careers.<br>To improve patient care and quality outcomes (key indicators/objectives to be aligned to QI programme and generated with participating practices).  |  |  |  |  |  |
| <b>Objectives of the scheme.</b><br>(The steps you to achieve the aim) | <ol> <li>Approval of the programme as a pathfinder scheme with a particular focus on rural primary care and led by a dedicated Physician Associate Development Manager</li> <li>Establishment of a steering group</li> <li>Appointment of a lead Physician Associate Development Manager</li> <li>Development of the 2-year development programme</li> <li>Identification of the host practices</li> <li>Identification of the hospitals where out-reach components of the programme will be delivered</li> <li>Recruitment of the Physician Associates joining the programme</li> <li>Identification of the programme's success at the conclusion of year 2</li> </ol> |  |  |  |  |  |



| Describe here how the scheme<br>aligns to the wider strategic<br>agenda and indicate which<br>components of the Primary Care<br>Model for Wales, Strategic<br>Programme for Primary Care, A<br>Healthier Wales the scheme<br>addresses. (refer to annex 1) | At the heart of the proposal is the delivery of high-quality care by skilled and competent<br>clinicians as close as possible to where patients live. This is about whole system care in a rural<br>environment being delivered by Physician Associates who have been developed to be part<br>of a well-resourced multi-disciplinary team available to deliver readily accessible services to<br>patients in or near their homes.<br>Annex 1 sets out the numerous ways in which the programme fits the strategic direction for<br>the delivery of Primary Care services in Wales.  |  |  |  |
|--|---|--|--|--|
| Describe how stakeholders,<br>including patients and<br>communities, will be involved in<br>the design, delivery and review of<br>the scheme.  | The programme will build on existing infrastructure i.e support of the HB wide Physician<br>Associate Strategic Group and Physician Associate Implementation Group which<br>incorporates Primary, Community and Secondary care. The Physician Associate Network<br>which is evolving, has the potential to develop a Mid and West Wales focus and give greater<br>impetus to the role in Primary Care. Key to meeting this requirement will be the steering<br>group for the programme. This will be established to involve representation from the Physician<br>Associate profession, General Practitioners, the voice of the patient, practice management,<br>and the health board. |  |  |  |
| <b>Describe expected outcomes.</b><br>(How will you know when you have<br>achieved your aim - embed draft logic<br>model if available – annex 2)   | Please see Annex 2 below.   |  |  |  |
| Has this idea been tested<br>previously, locally, nationally or<br>elsewhere in UK and if so how<br>does this proposed scheme offer<br>new learning?   | Attracting newly qualified Physician Associates into the county is, however, just part of the journey required to ensure the resource is used to maximum benefit. When arriving in the workplace, for many Physician Associates, further support and development is required to make the most of their potential. Working in a large rural county can sometimes feel isolated and attention is needed to support the Physician Associate from a point beyond that where they qualified.   |  |  |  |

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| Describe how this scheme is  | Given its experience in working with Physician Associates in secondary care the opportunity<br>to develop a scheme for Primary Care to enable in and out reach is the next level of<br>development needed, hence the proposal to establish the development programme which<br>is the subject of this application.<br>Acknowledging a scheme exists in the SBUHB and are developing within Powys, this proposal<br>is unique in that it:<br>• Will cross community, primary and secondary care<br>• Will align to other HB's Physician Associates intentions   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| different to what is already in place<br>locally or what has been tested<br>elsewhere. | <ul> <li>Will align to other HB's Physician Associates intentions</li> <li>Has a strong focus on the challenges of delivering care in a very rural area and the complex challenges of working across boundaries (geographical and system based)</li> <li>Accommodates for a holistic model across the system and placements which complement the delivery of primary care in a rural area; and</li> <li>Aims to develop the Physician Associate in a way that is not only focussed on clinical skills, managerial and quality improvement focused.</li> </ul> |  |  |  |  |  |
|  | DETAILS OF THE SCHEME   |  |  |  |  |  |
| Describe the key stages of the scheme and timescales for each                          | This timetable assumes the outcome of the application will be known before the end of 2019.   |  |  |  |  |  |
| stage. (quarterly or relevant intervals)   | <ul> <li>Q4 19/20</li> <li>Steering group established</li> <li>Lead Physician Associate Development Manager appointed</li> <li>Development programme written and agreed</li> <li>Training practices identified</li> <li>Recruitment of Physician Associates commences</li> <li>Associate hospital departments (for out-reach placements) identified</li> </ul>  |  |  |  |  |  |
|  | Q1 20/21 • Recruitment of Physician Associates continues  |  |  |  |  |  |
|  | Year 1 of the development programme commences     Q2 20/21     Year 1 of the development programme fully subscribed to  |  |  |  |  |  |
|  | Q3 20/21 • Associate practices for Year 2 identified  |  |  |  |  |  |



|  | Q4 20/21   |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  | Q1 21/22 • Year 2 of the development programme commences   |  |  |  |  |  |
|  | Q2 21/22   |  |  |  |  |  |
|  | Q3 21/22   |  |  |  |  |  |
|  | Q4 21/22 • Programme evaluation commences  |  |  |  |  |  |
|  | Q1 22/23 • Programme evaluation completed  |  |  |  |  |  |
| Describe the governance and<br>project management arrangements<br>for the scheme including lead<br>roles. (project support, clinical and<br>non-clinical lead(s)                       | The Physician Associate Primary Care Development Programme will be overseen by a steering group. The group will be accountable to (a yet to be confirmed) committee in the health board. The day-to-day running of the programme will be undertaken by an already experienced Physician Associate Development Manager. |  |  |  |  |  |
| Describe the plans and key<br>milestones for monitoring<br>progress and evaluation.<br>(attach an outline logic model and<br>evaluation plan, if available- see<br>annex for template) | Please see Annex 2 below.  |  |  |  |  |  |
| Describe what resources<br>(expertise and financial) has been<br>allocated for evaluation.   | Consideration has been given an external or arms-length evaluation of the programme. A figure has been included in the costings to reflect this. Internal HB conversations are taking place on support and alignment of resources for the programme to maximise opportunities.   |  |  |  |  |  |
| Outline the ways you plan to share the learning locally and nationally.  | The proposal lends itself extremely well for to being transported to other areas. In fact, it is possible to involve another health board/other health boards in the programme from the outset. This is of course a decision for other health boards to consider.  |  |  |  |  |  |



### Annex 1

| COMPONENTS OF NATIONAL STRATEGIC POLICIES AND WAYS OF WORKING – Tick one or more of the relevant component     | t which the scheme addresses |
|--|------------------------------|
| Primary Care Model for Wales   | TICK                         |
| 1. An informed public  |                              |
| 2. Empowered communities   |                              |
| 3. Support for well-being, prevention and self-care  | x                            |
| 4. Local services (inc more services in the community)   | x                            |
| 5. Seamless working  | x                            |
| 6. Effective telephone systems   |                              |
| 7. Quality out of hours care   |                              |
| 8. Directly accessed services  | x                            |
| 9. Integrated care for people with multiple care needs   | x                            |
| 10. Estates and facilities support MDT working   |                              |
| 11. IT systems enable cluster communications and data sharing  |                              |
| 12. Ease of access to community diagnostics supporting high-quality care                                       |                              |
| <ol><li>Finance systems designed to drive whole-system transformative change</li></ol>                         |                              |
| A Healthier Wales - The Ten Design Principles (page 17)  | TICK                         |
| 1. Prevention and early intervention – enabling and encouraging good health and wellbeing                      | х                            |
| <ol><li>Safety – healthcare does no harm, enabling people to live safely in families and communities</li></ol> | х                            |
| 3. Independence – supporting people to manage their own health and wellbeing and remain in their own homes     | х                            |
| 4. Voice – Empowering people to understand, manage and make decisions about their health, wellbeing and care   | x                            |
| <ol><li>Personalised – services tailored to individual needs and preferences</li></ol>                         | х                            |
| <ol><li>Seamless – services and information which is not complex and co-ordinated</li></ol>                    | x                            |
| 7. Higher value – better outcomes and patient experiences  | х                            |
| 8. Evidence driven – understand what works, evaluating innovative work and learning from others                | х                            |
| 9. Scalable – Ensuring that good practice scales up  | х                            |
| 10. Transformative – news ways of working are affordable and sustainable and change or replace approaches      | х                            |
| Aims of the primary care pacesetter fund   | TICK                         |
| <ol> <li>Sustainability – contracting general medical services at cluster level</li> </ol>                     | х                            |
| 2. Use of digital technology to improve access   | х                            |
| 3. Delivering more care in the community   | х                            |
| The Strategic Programme for Primary Care   | TICK                         |
| 1. Prevention and wellbeing  | X                            |
| 2. 24/7 Model  | X                            |
| 3. Data & Digital Technology   |                              |
| 4. Workforce & Organisational Development  | X                            |
| 5. Communication & Engagement  | X                            |
| 6. Transformation & the Vision for Clusters  | х                            |



Logic Model and Evaluation Plan templates

#### Example logic model template

Project title: Physician Associate Primary Care Development Programme

**Project aim**: Ensuring the growing number of newly qualified Physician Associates available to work in Primary Care have the required skills and competencies to do so.

#### **Project objectives:**

- 1. Approval of the programme as a pathfinder scheme.
- 2. Establishment of a steering group
- 3. Appointment of a lead Physician Associate Development Manager
- 4. Development of the 2-year development programme
- 5. Identification of the host training practices
- 6. Identification of the hospitals where out-reach components of the programme will be delivered
- 7. Recruitment of the Physician Associates joining the programme
- 8. Identification of the associate practices required to host the Physician Associates in year 2
- 9. Evaluation of the programme's success at the conclusion of year 2

Consider inputs, outputs & outcomes for each of your objectives

| Inputs   | Outputs                             |  | Outcomes                                |             |           |
|--|-------------------------------------|--|---|-------------|-----------|
|  | Intervention/ activity              | Participants   | Short term                              | Medium term | Long term |
| <b>Objective 1:</b><br>Approval of the programme as a<br>pathfinder scheme<br>Decision of the DPCCs and<br>National Primary Care Board | Application<br>submitted            | <ul> <li>DPCCs</li> <li>National<br/>Primary Care<br/>Board</li> </ul> | A successful application                | Same        | Same      |
| Objective 2:   | Approaches will be made directly to | Medical     practices  | A fully established steering group with | Same        | Same      |

Annex 2



| Establishment of a steering<br>group<br>Representatives from medical<br>practices, physician associates,<br>patient groups and health board.<br><b>Objective 3:</b><br>Appointment of a lead Physician<br>Associate Development Manager | medical practices<br>and patient<br>representative<br>groups<br>Position will be<br>advertised  | <ul> <li>Physician<br/>Associates</li> <li>Patient groups</li> <li>Health board</li> </ul>  | broad range of<br>representation<br>A successful<br>appointment  | Same   | Same   |
|---|---|---|--|--|--|
| Expected to be 0.5 WTE Band<br>8a role.   |   |   |  |  |  |
| Objective 4:<br>Development of the 2-year<br>development programme<br>Led by the lead Physician<br>Associate Development<br>Manager.  | Led by the lead<br>Physician Associate<br>Development<br>Manager with input<br>from the steering<br>group   | <ul> <li>Lead<br/>Physician<br/>Associate</li> <li>Members of<br/>the steering<br/>group</li> </ul>   | A carefully<br>considered and<br>balanced<br>development<br>programme<br>reflecting the needs<br>of rural Primary Care   | Same, but with<br>provision for further<br>refinement as<br>required | Same, but with<br>provision for further<br>refinement as<br>required |
| <b>Objective 5:</b><br>Identification of the host training<br>practices<br>Led by the lead Physician<br>Associate Development Manager<br>with the support of the Primary<br>Care Department   | Opportunity<br>advertised widely<br>across the medical<br>practices in Powys.<br>Ideally an outcome<br>which reflects the<br>geography of Powys<br>will be secured,<br>maybe one practice<br>in the north and one<br>in the south | <ul> <li>Lead<br/>Physician<br/>Associate<br/>Development<br/>Manager</li> <li>Primary Care<br/>Department</li> <li>Medical<br/>Practices<br/>across Powys</li> </ul> | Securing sufficient<br>medical practices to<br>act as training<br>practices. This will<br>involve ensuring<br>those involved have<br>the appropriate skills<br>and time to<br>undertake the role<br>properly | Same   | Same   |
| <b>Objective 6:</b><br>Identification of the hospitals<br>where out-reach components of<br>the programme will be delivered  | Discussions with<br>suitable hospitals<br>led by the lead<br>Physician Associate  | <ul> <li>Lead<br/>Physician<br/>Associate</li> </ul>  | Sufficient capacity in<br>a district general<br>hospitals to support<br>out-reach  | Same   | Same   |



| Led by the lead Physician<br>Associate Development Manager<br>with the support of the health<br>board's service commissioning<br>department (the health board<br>having close contact with out-of-<br>county services providers where<br>the DGH out-reach placements<br>would need to be made)                                  | Development<br>Manager with<br>appropriate support<br>from the health<br>board's service<br>commissioning<br>department                   | <ul> <li>Development<br/>Manager</li> <li>Health board's<br/>service<br/>commissioning<br/>department</li> <li>Staff from<br/>appropriate<br/>hospitals</li> </ul>   | placements for<br>Physician<br>Associates on the<br>development<br>programme                                  |      |      |
|--|---|--|---|------|------|
| Objective 7:Recruitment of the PhysicianAssociates joining theprogrammeLed by the lead PhysicianAssociate Development Managerwith the support of the PrimaryCare Department (the healthboard has close workingrelationships with a number ofuniversities where PhysicianAssociate students are taught)                           | Advertising the<br>opportunities widely<br>amongst the<br>Physician Associate<br>community and<br>universities across<br>Wales and the UK | <ul> <li>Lead<br/>Physician<br/>Associate<br/>Development<br/>Manager</li> <li>Primary Care<br/>Department</li> <li>Universities<br/>where<br/>Physician<br/>Associates<br/>undertake<br/>study</li> </ul> | All places on the<br>development<br>programme<br>successfully filled  | Same | Same |
| <b>Objective 8:</b><br>Identification of the associate<br>practices required to host the<br>Physician Associates in year 2<br><i>Led by the lead Physician</i><br><i>Associate Development Manager</i><br><i>with the support of the Primary</i><br><i>Care Department (the health</i><br><i>board has a number of practices</i> | Opportunity<br>advertised widely<br>across the medical<br>practices Ceredigion<br>and Pembrokeshire                                       | <ul> <li>Lead<br/>Physician<br/>Associate<br/>Development<br/>Manager</li> <li>Primary Care<br/>Department</li> <li>Medical<br/>Practices<br/>across Powys</li> </ul>                                      | Securing sufficient<br>medical<br>practices/clinical<br>areas to act as<br>second year<br>placement practices | Same | Same |



|   |  |  |   |   | -   |
|---|--|--|---|---|---|
| with an expressed interest in the   |  |  |   |   |   |
| Physician Associate role)   |  |  |   |   |   |
| Objective 9:  |  |  |   |   |   |
| Evaluation of the programme's   |  |  |   |   |   |
| success at the conclusion of year   |  |  |   |   |   |
| 2   |  |  |   |   |   |
| Please see the evaluation   |  |  |   |   |   |
| section below   |  |  |   |   |   |
| Key assumptions:  |  |  | External factors/ influences:   |   |   |
| <ul> <li>Ability to attract a suitable P<br/>the lead</li> <li>Ability to attract appropriate</li> <li>Ability to secure practices in<br/>competencies to act as place</li> <li>Ability to secure the required<br/>hospital</li> <li>Ability to attract sufficient Pl<br/>programme</li> <li>Ability to attract practices/ou<br/>year placements</li> </ul> | members to the steerin<br>sufficient numbers and<br>cement practices<br>d out-reach placements<br>hysician Associates to j | ng group<br>d with the required<br>s in a district general<br>join the development | Development N <ul> <li>Risk of non-en</li> <li>Risk of non-en</li> <li>adjoining areas</li> <li>Risk of failing t</li> <li>the places on t</li> </ul> | gagement from medical gagement from district g  | l practices<br>general hospitals in<br>iician Associates to fill  |
| Costs & value:<br>Continuation of the programme wil<br>of the some minor start-up costs).<br>will involve very similar cost pro-ra  | It is envisaged that sca   |  | development program<br>the skills sets and cor<br>is, however, very low.<br>However, we are aler<br>the practices to enabl<br>consequences could      | is identified with the positive not delivering Physis<br>ime not delivering Physis<br>inpetences originally rec<br>t to managing relationshing<br>e positive outcomes i.e.<br>be creating positive futur<br>nity" to see PA's as an | ician Associates with<br>quired. The risk of this<br>hips with patients and<br>. unintended<br>ure role models i.e. |



| EVALUATION PLAN   |  |   |   |   |  |  |  |  |
|---|--|---|---|---|--|--|--|--|
| What do we want<br>to know?<br>(Evaluation<br>Question)   | How will we know<br>it?<br>(Indicator)   | How to collect<br>information about<br>the indicator?<br>(Data source/<br>method) | When and where<br>will info be<br>collected?<br>(Timeframe)   | <b>Who will do this?</b> (Responsibility) |  |  |  |  |
| Has the development<br>programme delivered<br>Physician Associates<br>with the skill sets and<br>competencies set out in<br>the programme plan?<br>Has the programme<br>created a positive<br>platform to introduce<br>more Physician<br>Associates into Primary,<br>Community and<br>Secondary care? | <ul> <li>Obtaining a view<br/>from the lead<br/>Physician<br/>Associate<br/>Development<br/>Manager</li> <li>Obtaining a view<br/>from the<br/>designated trainer<br/>in the training<br/>practice</li> <li>Obtaining a view<br/>from the associate<br/>practices/outreach<br/>placements<br/>where the<br/>Physician<br/>Associates were<br/>places in year 2</li> <li>Obtaining a view<br/>from the<br/>Physician<br/>Associates were<br/>places in year 2</li> <li>Obtaining a view<br/>from the<br/>Physician<br/>Associates<br/>themselves</li> </ul> | Face to face or<br>questionnaire based<br>contact with the<br>subjects            | The last quarter of the<br>second year of the<br>development<br>programme/first quarter<br>after it has been<br>completed | Health board's Primary<br>Care Department |  |  |  |  |



| Are the skills and  | <ul> <li>Obtaining a view</li> </ul>   | Face to face or                                     | Probably no sooner   | Health board's Primary |
|---|--|---|--|------------------------|
| competencies the<br>Physician Associates<br>have gained as being<br>part of the<br>development<br>programme the right<br>ones for the practices<br>in which they now<br>work? | <ul> <li>Obtaining a view<br/>from the medical<br/>practices/outreach<br/>in which the<br/>Physician<br/>Associates now<br/>work</li> <li>Obtaining a view<br/>from the<br/>Physician<br/>Associates<br/>themselves</li> </ul> | questionnaire based<br>contact with the<br>subjects | than the third quarter<br>after the end of the<br>development<br>programme | Care Department        |